

## KINDERGARTEN SPANISH

### **Listening, Speaking & Writing – the student will do the following:**

- a. Be introduced to phonics through pronunciation of the alphabet.
- b. Respond to commands, greetings, basic manners, inquiries, and affirmative or negative expressions.
- c. Titles:
  - a. Mr.
  - b. Mrs.
  - c. Miss
- d. Comprehends and verbalizes:
  - a. Colors
  - b. Numbers 0-15
  - c. Domestic Animals
  - d. Clothing
  - e. Family Members
  - f. Parts of the Body
  - g. Foods
  - h. Days of the Week
  - i. Months of the Year
  - j. Classroom Objects (introduction only)
  - k. Identify and make simple weather sentences.
  - l. Copy simple vocabulary.

### **Culture and Religion**

- a. The student will participate in Hispanic celebrations and holidays.
- b. Learn about legends and traditions.
- c. Sing Hispanic songs (including the chorus of "Jesus Loves Me").
- d. Recite the Sign of the Cross.

## FIRST GRADE SPANISH

### **Listening, Speaking & Writing -The student will do the following:**

- a. Be introduced to phonics through pronunciation of the alphabet.
- b. Respond spontaneously and appropriately to greetings:
  - a. Hello!
  - b. Good-bye!
  - c. Good morning!
  - d. Good afternoon!

- e. Good night!
  - f. See you later!
  - g. How are you?
  - h. I am good/so-so/bad.
  - i. What is your name?
  - j. My name is \_\_\_\_\_.
- c. Titles:
- a. Mr.
  - b. Mrs.
  - c. Miss
- d. Comprehends and verbalizes:
- a. Colors
  - b. Numbers 0-20
  - c. Domestic Animals
  - d. Clothing
  - e. Family Members
  - f. Parts of the Body
  - g. Foods
  - h. Days of the Week
  - i. Months of the Year
  - j. Classroom Objects (introduction only).
  - k. Identify and make simple weather sentences.
  - l. Copy simple sentences using above vocabulary.

**Culture and Religion – The student will do the following:**

- a. Participate in Hispanic celebrations and holidays.
- b. Learn about legends and traditions.
- c. Sing Hispanic songs.
- d. Recite the Sign of the Cross.
- e. Recite the Grace.

**SECOND GRADE SPANISH**

**Listening and Speaking - The student will do the following:**

- a. Respond spontaneously to teacher directed dialogue with vocabulary learned in K and 1st.
- b. Identify and name:
  - a. Extended family members: aunt, uncle, cousins (m/f), grandfather, grandmother.
  - b. Household items.
  - c. Seasons of the year.
  - d. Descriptive Adjectives.

- e. Numbers 0-30.
- c. Introduction to the following verbs:
  - a. Hablar
  - b. comer
  - c. preparar
  - d. vivir
  - e. correr
  - f. mirar
  - g. estudiar
  - h. estar
  - i. ir
  - j. ser

**Culture and Religion - The student will do the following:**

- a. Participate in Hispanic celebrations and holidays.
- b. Learn about legends and traditions.
- c. Sing Hispanic songs.
- d. Recite the Sign of the Cross.
- e. Recite the Grace.
- f. Recite "Mary, Queen of All Saints".

**THIRD GRADE SPANISH**

**Listening and Speaking – The student will do the following:**

- a. Respond proficiently to affirmative and negative interrogative statements using vocabulary learned in grades K-2.
- b. Identify and name geometric shapes.
- c. Identify and name school objects.
- d. Identify and name domestic and wild animals
- e. Accurately pronounce and intonate the language.
- f. Describe self
- g. Describe others
- h. Describe objects
- i. Give basic commands.
- j. Translate simple sentences.
- k. Learn how to use a bilingual dictionary.

**Reading & Writing**

- a. The student will take spelling assessments.
- b. Divide words into syllables.

**Vocabulary & Grammar – The student will identify and name the following:**

- a. Numbers 31-100
- b. Directional prepositions
- c. Facial expressions
- d. Gender & number agreement
- e. Definite and indefinite articles
- f. Keep a personal dictionary of all new vocabulary in a spiral

**Verbs: The student will be introduced to the following verbs:**

- a. gustar
- b. estar
- c. ir a
- d. tener
- e. vender
- f. comprar
- g. nadar
- h. jugar
- i. patinar
- j. esquiar
- k. buscar

**Culture and Religion - The student will do the following:**

- a. Participate in Hispanic celebrations and holidays.
- b. Learn about legends and traditions.
- c. Sing Hispanic songs.
- d. Recite the Sign of the Cross.
- e. Recite the Grace.
- f. Recite "Mary, Queen of All Saints".

**FOURTH GRADE SPANISH**

**Listening and Speaking – The student will do the following:**

- a. Listen to a short story and respond to questions and answers.
- b. Respond with accurate pronunciation.
- c. Pronounce vocabulary words with the tilde (~) over n, rr, ll, h, j
- d. Role plays dialogue using correct grammar.
- e. Correctly use number and gender association.
- f. Correctly express wants and needs.

**Reading & Writing – The student will do the following:**

- a. Read a Spanish magazine - Scholastic News
- b. Answer questions with complete sentences about articles in Scholastic News
- c. Understand how to use punctuation marks.
- d. Create a map and master directional.
- e. Keep a "personal dictionary" of all new vocabulary in a spiral

**Vocabulary & Grammar – The student will name and identify the following:**

- a. Understand how to use subject pronouns
- b. Translate simple sentences using a dictionary
- c. Understand how to conjugate regular, present tense "ar" verbs
- d. Understand how to conjugate regular, present tense "er" verbs
- e. Understand how to conjugate regular, present tense "ir" verbs
- f. Understand and correctly express wants (querer) and needs (necesitar)
- g. Understand the usage of the irregular verbs "ser" and "estar"
- h. Conjugate the regular, present tense of tener and hacer
- i. Conjugate the regular, present tense of hablar and amar
- j. Conjugate the regular, present tense of dormir and vivir

**Culture and Religion – The student will do the following:**

- a. Participate in Hispanic celebrations and holidays.
- b. Copy, read, and recite the Sign of the Cross.
- c. Copy, read, and recite the Grace.
- d. Recite through reading the Our Father.
- e. Copy, read, and recite the Hail Mary.
- f. Copy, read, and recite "Mary, Queen of All Saints".

**FIFTH GRADE SPANISH**

**Listening and Speaking - The student will do the following:**

- a. Listen to short stories.
- b. Listen and respond to questions and answers about stories read.
- c. Listen and respond to prompted Spanish paragraphs.
- d. Read aloud Spanish menus.
- e. Read aloud Spanish magazines - Scholastic News.
- f. Feel comfortable in basic conversation.
- g. Role plays dramatizations (skits).

**Reading & Writing – The student will do the following:**

- a. Create complete paragraphs.
- b. Write a short letter.
- c. Translate sentences.

**Vocabulary & Grammar – the student will name & identify the following:**

- a. Master the use of "Ser".
- b. Master the use of "Estar".
- c. Master "regular, present tense" *ar*, *er*, and *ir* verbs.
- d. Usage of the following new verbs:
  - a. llevar
  - b. viajar
  - c. cambiar
  - d. bajar
  - e. trabajar
  - f. ayudar
  - g. usar
  - h. venir
  - i. escribir
  - j. subir
  - k. saber
  - l. conocer
  - m. leer

**Culture and Religion – The student will do the following:**

- a. Participate in Hispanic celebrations.
- b. Learn about legends and traditions.
- c. Recite the Sign of the Cross.
- d. Recite "Mary, Queen of All Saints"
- e. Recite the Our Father.
- f. Recite the Hail Mary.